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TRI • COUNTY

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August 7, 2014

To: Town Clerks
Town Administrators

Attached is a copy of Tri-County Regional Vocational Technical School District's most recent *Annual Report* for your information and use.



TRI-COUNTY REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT ANNUAL REPORT - 2013

The School Committee reorganized in July of 2013, and elected Robert Wilkinson from Plainville as its Chair, Donna Cabibbo from Millis as its Vice Chair, and Kathi Hamilton from Norfolk as its Secretary. Monthly meetings continued to be held on the third Wednesday of each month at the school. Subcommittee meetings were held as needed.

Tri-County's secondary program, postsecondary program and continuing education program experienced continued enrollment growth. The ongoing increase in numbers is recognition of our successful three-fold mission: high vocational standards to train the workforce; high academic standards to prepare students for college; and high community service standards to prepare good citizens. These standards are visible in the achievements of our students and in their services throughout our member towns.

In these difficult economic times, the vocational and civic skills of our students are extremely helpful when plumbing, carpentry, electrical and other programs work on public sector buildings and projects to save our towns labor costs. The vocational skills of our students can also be witnessed by a visit to Tri-County to take advantage of services such as Culinary Arts, Cosmetology, Auto Collision and Auto Technology.

The academic skills are visible in our students' achievements such as hosting the state-wide Vocational Mathematics Competition, participating with MIT in the NASA HUNCH (High School Students United with NASA to Create Hardware) program or scoring well on state-mandated assessments. Their academic skills are also evident when all students have passed MCAS since 2005 or when 67% of the graduating class continues on to further education.

Their citizenship skills are also to be observed throughout the member towns as each one performs his/her annual mandatory community service. Look for them as they undertake projects to improve their local community oftentimes utilizing skills learned in their respective program majors here at Tri-County RVTHS.

Tri-County's School Committee continues on its path of accomplishments with the completion in 2013 of the Science Labs renovation project in cooperation with the MSBA's Science Lab Initiative. The renovation enhanced the learning environment—a major consideration with today's emphasis on STEM (Science, Technology, Engineering and Math). Other projects under development are replacement of our boilers, also through an MSBA initiative, and the construction of a solar farm located on Tri-County grounds.

The School Committee recognizes the current economic stresses in our member communities and continues to operate the school on a required minimum contribution budget.

Tri-County hosted a Manufacturing Roundtable which was attended by several state officials and fourteen manufacturers from eleven towns in the Tri-County area. The Roundtable was held to address the skilled labor shortage that manufacturers are facing and to discuss ways to produce a new generation of skilled workers for the manufacturing industry.

Graduation

Two hundred thirty-five students graduated in a notable afternoon ceremony on Sunday, June 8, 2014. Superintendent-Director, Stephen Dockray, presided over the ceremony. School Committee Chair, Robert Wilkinson, and School Committee Vice Chair, Donna Cabibbo, presented diplomas to the graduates. Adele Sands, Director of Student Services, presented scholarships and awards to deserving seniors. The grand total of scholarships and awards for the class of 2014 was \$1,382,850.

Guidance & Special Education Services

October 1, 2013, Tri-County welcomed 1,037 students to the new school year. The respective number of students from member towns was as follows: Franklin – 216, Medfield – 11, Medway – 61, Millis – 29, Norfolk – 43, North Attleborough – 274, Plainville – 97, Seekonk – 76, Sherborn – 2, Walpole – 64, and Wrentham – 68.

During the 2013-2014 school year, the Guidance department continued its programs to provide information to students, parents, sending schools and district communities. The Guidance department provided counseling for students in career pathways and postsecondary education. Tri-County continues to work with the Department of Elementary and Secondary Education on its development of *Your Plan For The Future*, a no-cost, comprehensive college and career planning portal designed to help Massachusetts students manage their educational and career pathways.

In 2014 Tri-County was once again named to the Circle of Champions by *Your Plan For The Future*. Tri-County earned this distinction by performing in the top ten percent of Massachusetts high schools that engaged students and parents through *Your Plan For The Future* during the 2013-14 school year. Tri-County's counselors, faculty, and staff were recognized for helping students become better prepared for college and careers.

Tri-County hosted Career Days for Grade 8 students from the regional districts. The Guidance department, with assistance of personnel from the Massachusetts Educational Financing Authority (MEFA), presented programs on college preparation. In addition, the Guidance department hosted a very successful evening College Fair.

The Guidance department organized and implemented SAT and ASVAB testing.

The Special Education department has been working diligently to develop a more comprehensive service delivery structure. General education and special education faculty have met together for professional development in order to establish new methods of instruction, including co-teaching. Other professional development included Social Thinking, Adolescent Mental Health, Functional Behavior Assessments and Behavior Support Plans. The Special Education department also submitted progress reports to the Department of Elementary and Secondary Education for the Coordinated Program Review and will begin preparations for the Mid-Cycle Review.

Academics

Tri-County Regional Vocational Technical High School continues to earn wide-spread recognition for academic and vocational success by combining rigorous and challenging academic courses with modern vocational studies. Implementation of the newest technology as well as innovative vocational technical programs ensures student success. Their success is measured in the classroom and ultimately in a chosen career path whether it is higher education, entrance in their vocational trade or military careers.

All students completed the Mass Core Curriculum requirement which is the Department of Elementary and Secondary Education recommended academic program for college and career readiness.

Fifty-nine seniors from the Class of 2014 were awarded John and Abigail Adams Scholarships. These scholarships are awarded to students who achieve a minimum of two proficient and one advanced score on the Grade 10 English Language Arts, Mathematics, and Biology MCAS exams. Student scores must be in the top 25% of tested students.

In the spirit of continuous improvement, Tri-County introduced a new learning platform this year, *itsLearning*. Teachers were trained in the summer and fall of 2013. Teachers have embraced this learning platform, using it for lessons, power points, class notes, embedding video, remediation links, textbook links, uploading worksheets, collecting homework, online polls, data collection, submitting work and taking exams. All Academic and many of our Vocational teachers have been trained and are using *itsLearning* on a regular basis. SMART Board training continued this year for all of our new teachers.

This year, Tri-County added another AP course to its course offerings – AP Statistics. We now offer AP Physics, AP Calculus (AB), AP Language and Composition, AP Literature and Composition, and AP Statistics. Pre-AP strategies workshops were offered to teachers in an effort to improve vertical teaming to attract more students to enroll and be successful in our AP programs. Teachers in the lower grades have worked hard aligning curriculum and raising standards based on pre-AP strategies to increase the numbers in the AP classes.

In an effort to successfully transition to the new Common Core State Standards (CCSS), Tri-County continues its work at rewriting curriculum using the Understanding by Design (UbD) model. Curriculum Leaders met this spring to review different departments' work, make a plan for the summer, and work cohesively to ensure all Tri-County curriculum would follow the same format and overarching goals. Curriculum work continues this summer to rewrite more units with the UbD concept. Teachers are writing units based on Curriculum Maps they wrote last year in an effort to not only transition to CCSS, but also to better prepare students for the transition to the PARCC exam from MCAS.

Tri-County was chosen to pilot PARCC in English for both grades nine and eleven. Four grade eleven and three grade nine classes were randomly chosen. Both teachers and students went through extensive training prior to taking the computer-based exam. Our technology department worked tirelessly to ensure all seven sites would be up and running for the PARCC pilot. Students reported enjoying the online format better than the pencil format of MCAS and both staff and students were happy to take part in the pilot so that, if in fact PARCC becomes a requirement, Tri-County will be ready for this new high stakes exam.

Another area of recognition was the local Voice of Democracy Contest. The Voice of Democracy Contest was created in 1947 to foster patriotism by allowing students in grades 9 through 12 to voice their opinions on an annual theme. Many of our local students participated by composing essays, stories, and scripts based on a theme. In November 2013, three Tri-County students were chosen as local winners of the VFW Post 3402 Voice of Democracy Contest based on recordings of their essay scripts addressing the theme, "Why I am optimistic about our nation's future". All three students moved on from the local competition to districts and finished in 1st, 2nd, and 3rd place. Our first place district winner came in 4th in the state competition.

Finally, Tri-County continued its leadership efforts within the vocational math community by hosting the Seventeenth Annual Vocational Mathematics Competition in the Kenneth Custy Gymnasium with over 25 teams competing from vocational schools from throughout the State. Topics covered are Algebra I, Geometry, Algebra II, and Related Technical Math. Tri-County's Mathematics teams placed a respectable second and third place in the competition.

Vocational Technical Programs

Students in the seventeen Vocational Technical Programs experienced many successes, both in their individual programs and school wide. All grade 10 students achieved their OSHA 10 hour Safety credential. The training included interactive and specialized curriculum for both general industry and construction trades.

Students in Early Education, Dental Assisting, Culinary Arts, and Medical Careers received American Red Cross CPR and First Aid training and all students in grades 10 – 12 in those programs are now certified and able to work in companies requiring their employees to have these credentials.

The Tri-County Robotics Team, named "Tri-Force", was busy this school year. They began preparing for the FIRST Robotics Regional Competition at the University of New Hampshire in January. They qualified to then move on to compete at the FIRST Robotics Competition which was held at WPI in March. In April, they competed at WPI once again at the Beantown Blitz. The team is composed of students from various vocational programs.

Finally, Tri-County SkillsUSA achieved much success as twelve secondary students traveled to Kansas City in June to compete at the National SkillsUSA Competition. A team of three students came back with silver medals in the category of Career Pathway Showcase – Science, Technology & Math. All other Tri-County competitors placed in the top ten in their categories of competition.

Auto Collision Repair: The Auto Collision Repair Program continued to be a NATEF Accredited program after performing a rigorous self evaluation as well as being evaluated by a team of experts from the

region. With the NATEF accreditation, our students are able to take advantage of the rich curriculum offered and to achieve Certificates of Achievement in the NATEF Standards. Students use water based paint and other environmentally safe materials to meet the industry standards. Students in the program continued to serve the community needs and the Tri-County School district by repairing and restoring vehicles under the supervision of their instructors. Students also participated in several field trips to emphasize the diverse career opportunities available upon graduation from the program.

Auto Technology: Students in the Auto Technology Program competed in the AYES Competition last November and placed in the top five teams in the state. This distinction allowed the team to move forward to compete at the National AYES Competition. Students in grades 11 and 12 performed well in the ASE student certification exams that were administered in May. All students who took the exams achieved ASE Certification in at least 5 of 9 categories. The program continues to have Master Automobile Service Technology Accreditation through NATEF.

Carpentry: The Tri-County School District has worked closely with the Town of Franklin as students began a house building project in the town. The ranch style home will be located on Beaver Court. Students began this project at Tri-County by framing and installing the windows on a pad outside of the Carpentry shop. The structure will be transported to its foundation in September. Students in Carpentry will continue the construction on-site. Projected completion date is June 2015. Students in the Carpentry program also worked at several outside community projects this past year. Under the supervision of the Carpentry teachers, students constructed walkways for the Disc Golf Course located at Dacey Field in Franklin. They also built a new staircase and repaired the old staircase at the Niagara Firehouse in Millis. Students in the Carpentry program also built two dugouts at Tri-County for the Baseball and Softball teams. Graduates from the Carpentry program with a GPA of at least 3.0 and who have met or exceeded the standards for graduation from a Chapter 74 program attained pre-apprenticeship cards through the Massachusetts Division of Apprenticeship Training.

Computer Information Systems: The students in the Computer Information Systems program are being trained in the Cisco Networking Academy curriculum. All students in the program are able to take CISCO exams and attain certifications in many aspects of the curriculum. A female graduate of the program was selected as a NCWIT Aspirations in Computing Award winner, honoring young women at the high school level for their computing related achievements. CIS students competed in the Cyber Patriot Competition with other students around the state and placed in the top five teams.

Construction Craft Laborer: Students in this program are trained in all aspects of the construction field. Students in grade 11 received Hazard Communication training which led to 100% of the class achieving a certificate of successful completion. Grade 11 and grade 12 students in the program restored several brick pillars in Franklin this past year. They also poured the foundation for the dugouts at Tri-County.

Cosmetology: The Cosmetology Program continues to operate a full service hair and nail salon for members of the eleven towns in the school district. Senior citizen groups from the towns patronize the salon several times during the school year. The students also performed community service by assisting at the Miss Amazing Beauty Pageant this past year, helping developmentally delayed young adult women enjoy an exciting event. All grade 12 students achieved their Cosmetology licenses prior to graduating this year.

Culinary Arts: Gerry's Place Restaurant and Bake Shop enjoyed another successful year serving lunch and baked goods to the public. Students in the program received their certification in Serve Safe and OSHA, as well as meeting all standards set forth by the American Culinary Foundation. The Culinary Arts students participated in the Massachusetts Restaurant Association sponsored competition this past March. The event was held at Tri-County. Seven schools competed in the Culinary and Customer Service events. Tri-County students took second place in the Culinary Division. Students in the program also tend and nurture the school garden, which has been successful for the last three years. Bounty from the garden is donated to local food pantries. Students also learn Farm to Table recipes using the produce that is grown in the garden.

Dental Assisting: Students in the Dental Assisting Program have practiced their skills in several community service projects this year. Students volunteered their services at the Elder Dental Screening in October at the Millis Council on Aging. They screened thirty five elders at no charge for dental decay and oral cancer. They also provided nutritional information and denture cleaning. Students in the Dental

Assisting Program also assisted the Massachusetts Department of Public Health to dispense fluoride to school age children in a local elementary school. Grade 11 students continued to participate in the clinical practicum at local dental offices. Students in grades 11 and 12 took the DANB Infection Control and Radiography exams at the end of the school year and achieved their certifications in each.

Early Education: Students in the Early Education Program continued to supervise and educate preschool age children in the Tri-County Preschool Program. They also observed and supervised Toddlers one day a week. All grade 11 students participated in a field placement at local child care centers and public kindergarten classrooms to expand their experiences working with young children. Along with certifications in First Aid, CPR, and OSHA, students in this program achieved certificates for successful completion of the Strengthening Families workshop. Students accompanied their teachers to the Massachusetts State House for Advocacy Day for Early Education and Care in February, where they were able to communicate their views on providing the highest quality programs and services to children birth to age eight.

Electrical: Students in the Electrical Program are trained in all aspects of residential and commercial applications. Students in this program assisted the Technology Director and the Director of Facilities in performing electrical wiring projects at the school. Students in this program also gain valuable training in renewable and sustainable technology by practicing installation and monitoring energy conservation at the photovoltaic system on school grounds. Students will accrue up to 300 hours of Electrical Code instruction and 1500 hours of practical application toward their Journeyman's license requirements upon graduation.

Engineering Technology: The Engineering Technology Program incorporates Digital Electronics, Introduction to Engineering Design, Principles of Engineering, Computer Integrated Machining, and Architectural Design into their curriculum. With Project Lead the Way Certification, the students are able to transfer their skills to many PLTW affiliated colleges upon graduation. Students once again participated in the HUNCH (High School Students United with NASA to Create Hardware) Program. Four students and one Engineering teacher journeyed to NASA in Houston this past April. Their goal was to develop a device that could make an astronaut's life easier in space. Two of the students were able to test their device in the zero gravity aircraft. Students also participated in the Boston Society of Civil Engineers sponsored competition to design a bridge online. The Tri-County team placed second statewide and 39th out of 6398 teams nationwide.

Graphic Communications: Design, pre-press, and printing skills are honed by students enrolled in this program. Students practiced their skills on a new digital press this past year, serving the printing needs of many sending districts as well as non-profit organizations. Two students in the program submitted safety poster designs to the Massachusetts Department of Safety this past school year, with one student awarded second place and the other honorable mention for their designs. This year students achieved Adobe certification as a result of successfully completing the curriculum and the online exams.

HVAC&R: Students are trained in all aspects of heating, cooling, and ventilation of both residential and commercial buildings. Students in grades 11 and 12 succeeded at attaining their EPA 608 certifications after passing the intensive curriculum and taking the national exam. With this certification, graduates from this program will be well prepared for high paying employment and further education. Students also honed their sheet metal skills this year due to the new brake that was purchased. They will be prepared to achieve the sheet metal license upon graduation. Students who complete 2,000 hours as a refrigeration apprentice and achieve a trade certificate upon graduation may sit for the Refrigeration Technician's license exam.

Legal and Protective Services: The Legal and Protective Services Program is the newest Chapter 74 program at Tri-County. The class was fully enrolled with 16 freshmen. Students in this program will gain skill and knowledge in various aspects of the justice and protective services occupations. The students learned how to secure a crime scene and look for evidence this past year using state of the art equipment. They also honed their skill in utilizing research methods to conduct mock trials, role playing defense attorney, prosecuting attorney, and other members of the trial. Students participated in field trips to local courts to observe the system in practice. Guest speakers were invited to the class to inform the students of the many career opportunities in the criminal justice field.

Medical Careers: Students in the Medical Careers Program are trained in various aspects of health care. Grade 11 students achieved their Certified Nursing Assistant credentials. Grade 12 students received a Home Health Aide certification and those students who do not participate in the Cooperative Education program received EMT training. Two students were able to pass the written portion of the EMT exam prior to graduation and are registered to take the performance exam this summer. Grade 10 Medical Careers students received Epi-pen training and therapeutic feeding training as part of their clinical experience. Students in the program receive medical office technology training. Tri-County continues to enjoy a partnership with Golden Pond Assisted Living Center as well as HMEA (Horace Mann Educational Associates) where the students participate in clinical experiences each year. During this school year, Medical Careers students trained students in all vocational programs in Hands Only CPR. The Medical Careers Program received the Department of Public Health annual evaluation and met or exceeded all standards and requirements of Massachusetts and Federal guidelines of Nursing Assistant Training Programs. Students graduating from this program are well prepared to pursue highly competitive health care careers.

Metal Fabrication: The Metal Fabrication Program is now in its fourth year. Students not only achieve several AWS welding certifications, including GMAW-V, GMAW-O, GTAW-ST, and GTAW-SS, they also learn the fundamentals of metal fabrication and joining processes. Students participated in field trips to local metal fabrication companies to observe various business practices. The graduates from this program will be prepared for occupations in not only welding but in metal forming, cutting and fabricating. They are also trained in sheet metal processes and may pursue the sheet metal license upon graduation.

Plumbing: Plumbing students are trained in residential and commercial plumbing applications. Students in grade 11 complete the Tier I Plumbing course and grade 12 students complete Tier II. All students take the exams at the end of the course. Successful completion of the courses allows the plumbing students to be ready to take Tier III immediately upon graduation. Plumbing students work closely with the Director of Facilities here at Tri-County to perform plumbing repairs throughout the school building, further honing their skills. Students who participate in the Cooperative education program may begin their formal apprenticeships with their employers while in high school.

Adult Education

Tri-County offers both Postsecondary and Adult Education courses through its Continuing Education Office. The majority of adults served through the various continuing education programs are from within the school district; however, students represent cities and towns from all over Central and Eastern Massachusetts, as well as Rhode Island. Tri-County is in the process of instituting a new online registration system that will allow registration to Adult Education classes through the internet. Online registration will be available in the Fall of 2014.

Postsecondary Cosmetology and Practical Nursing programs are available on either a day or evening schedule. Additional postsecondary courses available with an evening schedule include Aesthetics, Manicuring and Certified Nursing Assistant programs. Tri-County offers access to Federal Financial Aid in the form of Pell Grants to qualifying students in our Practical Nursing and Adult Cosmetology programs with about one-third of our students taking advantage of the PELL grants. This offering continues to improve community access to these programs through this need based support.

Adult Cosmetology: There were fourteen graduates from the Adult Day Cosmetology program in 2014. Tri-County students once again were successful competing in SkillsUSA sending students to the national competition. The Adult Day Cosmetology program is a full-time program that follows the high school calendar and runs from September to June. The Adult Evening Cosmetology schedule has undergone some changes for Fall 2014 but otherwise mimics the day class. All phases of cosmetology are introduced the first half of the year. The student learns hairstyling, cutting, permanent waves, coloring, manicuring and skin care. This program provides students with the mandated 1,000 hours of schooling and prepares them to pass the State Board of Cosmetology's licensing exam. Registration for the program begins in the spring and details are available by contacting the Continuing Education office at Tri-County.

Adult Day Practical Nursing: Graduating 29 students in 2014, the Practical Nursing program continues to flourish. This is a full-time day program which follows the high school calendar as classes are held from September through June. The Practical Nursing program at Tri-County is designed to prepare graduates

for the National Council Licensure Examination for Practical Nurses (NCLEX-PN), which tests for entry-level competency. Successful completion of this examination permits practice as a Licensed Practical Nurse (LPN). Registration for this program requires that prospective students take the TEAS (Test of Essential Academic Skills) exam. The pre-admission tests are administered from October to January. Details are available by contacting the Practical Nursing office at Tri-County.

Adult Evening Practical Nursing: Tri-County's two year evening program is at the midpoint of the program's schedule with a new class beginning the program in September 2015. The evening Practical Nursing program is a two-year program that is held on Tuesdays, Wednesdays and Thursdays, 4:00-9:30 p.m. After successful completion of the course, the students are eligible to sit for the NCLEX-PN examination for licensure. Successful completion of this examination permits practice as a Licensed Practical Nurse.

Continuing Education Program: The evening Adult Education program at Tri-County consists of more than 90 different courses which are offered in the fall and spring semesters. Registration for fall courses takes place during August and September. Registration for spring courses takes place in January and February. Continuing Education course information can be found in brochures available to the public via direct mail or the Tri-County Website. Continuing Education program information is also included on the Tri-County RVTHS website at <http://www.tri-county.tc>, or by calling the Continuing Education office.

Student Activities (excluding SkillsUSA)

National Honor Society: The Peter H. Rickard Chapter of Tri-County inducted 12 new members on November 14, 2013 raising the number of members to 20 for the 2013-2014 school year. These students organized and ran a speedball tournament in order to raise money for the Jimmy Fund. On Tuesday, April 6, the National Honor Society (NHS) hosted the annual "Leadership Breakfast" honoring Tri-County students who have served in various leadership roles, both elected and appointed during the school year. NHS students also organized the first ever Spring Thaw school spirit event, where students were invited to participate in activities and attend athletic events after school on Thursday, April 17. On Wednesday, May 29, NHS activities culminated with the organization and presentation of Tri-County's twenty second Honors Night held in the Kenneth Custy Gymnasium. For their fundraising efforts, NHS members were invited to attend the Scooper Bowl on Boston's City Hall plaza on Thursday, June 5.

Student Government

Student Advisory Committee: The student body elected seven students to membership on the Student Advisory Committee. The principal appointed one of these elected members to attend the monthly school committee meetings, where he reported on student concerns and activities. Three students from this group also served on the Tri-County School Council and two others served on the High Schools That Work Site Committee. These seven students also served as ex officio members of the Student Council. The student body elected two students to represent Tri-County on the Regional State Student Advisory Committee. These students met once every other month at Hudson High School with students from other schools in the Central Massachusetts region.

Class Officers: The sophomore, junior and senior classes elected a President, Vice-President, Secretary, and Treasurer for their respective classes for the new school year. The freshman class elected officers in January after their last exploratory. Under the supervision of the Class Advisors, officers scheduled, organized and conducted monthly after-school meetings to plan activities which included the class Trips, Freshman/Sophomore Semi-Formal, the Junior/Senior Prom and the Senior Week activities. The class officers heard and communicated students' ideas to the Student Advisory Committee, and also served as ex-officio members of the Student Council.

Student Council: Each class elected four representatives to the Student Council. These students, along with the class officers and Student Advisory Committee members, served as the overall student governing body committed to the principle of student government. The group met weekly after school, and discussed issues and activities affecting the student body. The Student Council served as a liaison between the student body and the school administration. They provided a means for student input on school affairs. Under the supervision of the Student Council Advisors, this group was also accountable for conducting and ensuring fair elections for Class Officers, the Student Advisory Committee, and the at-

large Student Council membership. The Student Council served as leaders for the student body, sponsoring and organizing social activities which included Freshman Orientation in August, assisting the Athletic Director in planning Homecoming in November and sponsoring the many Spirit Week activities and working on the Tri-County vegetable garden. In addition, the Student Council planned and coordinated civic, social, fundraising, and community service activities, provided input to the administration on student handbook revisions and acknowledged administrators and teachers throughout the school year.

Extra Curricular Activities

In addition to our very successful sports program, we offered 10 other extra-curricular activities at Tri-County. All of the clubs provided students with after school opportunities to explore and enjoy various interests. Advisors worked to provide a myriad of opportunities for all students during the extended week day and many weekends. Notable activities include: The Hero Walk which took place on October 20, 2013 at Gillette Stadium. Students Against Destructive Decisions (SADD) organized and led this activity to raise awareness of the dangers of distracted driving. Seventy-five students participated and the Tri-County team raised the most money of the 46 teams, winning a \$500 cash prize which was used to develop public service announcements about distracted driving. The Drama Club performed "*The Election*" and attended a Saturday show by The Concord Players in Concord, MA. This allowed students to showcase their acting talents and experience a live production. The newest club, T.C. Green, provided students the opportunity to participate in activities which revolve around recycling initiatives, environmental issues and sustainable food production. The Music Club offered students who play instruments a chance to share their abilities. The Games Club increased in membership and attended King Richard's fair. Additionally, the Math Club and Robotics Club participated in interscholastic competitions where students put both their academic and vocational experience to the test.

Summary

Tri-County Regional Vocational Technical High School is proud to provide a quality career education to the residents of its eleven member towns. Tri-County students are highly visible in our sending districts in a variety of roles. They serve as interns, summer employees, and cooperative education students and have completed a number of outside projects within our member communities. Each of these experiences assists our students in demonstrating what they have learned in their vocational programs.

Vocational training is only part of our success. Academic preparation is noted through the growing number of scholarships acquired from local associations and organizations, as well as the increased number of students now attending college upon graduation. For the second year, Tri-County achieved a Massachusetts Department of Elementary and Secondary Education rating as a Level 1 school. In addition, our seniors must complete and pass all aspects of the Senior Project. The Senior Project is an excellent example of the integration of vocational and academic skills. Tri-County continues to prepare students as good citizens and this is witnessed through the actions of individual accomplishment of students through the mandated community service graduation requirement, as well as community service projects organized through a number of extra-curricular organizations. In addition to participating in the annual *Holiday Gift Drive*, Tri-County students received recognition for the largest number of walkers in the Norfolk County District Attorney's sponsored HERO walk. The bounty from our school garden was donated to a local food pantry. Because of our success with the garden, we added more nature boxes and a greenhouse which will allow us to expand our donations to a second food bank. In another outstanding example of community school collaboration, Medical Careers students, SADD, and Post-Secondary Cosmetology students worked with Franklin Fire and Franklin Police to stage a mock car crash. The mock car crash provided a vivid example of the dangers of drinking and driving.

Tri-County is your town's vocational technical school. Our goal is to prepare our students to be good citizens who serve their community. Many of the programs offered at Tri-County are available to the public and service programs are open to residents. Our facilities continue to be available to town administrators for meeting use.

Projects for member towns which were completed by Tri-County students included: *Franklin*, Carpentry students constructed walkways for the Disc Golf Course at Dacey Field, Carpentry students constructed the pre-fabricated house that will be moved to the site on Beaver Court, Construction Craft Laborer

students restored brick pillars; *Millis*, Carpentry students built a new staircase and repaired the old staircase at the Niagara Firehouse and Dental Assisting students screened senior citizens for dental decay and oral cancer; *North Attleboro*, CIS students designed the Keep North Attleboro Beautiful website; *Seekonk*, Metal Fabrication students created the holders for the 4 branches of the armed forces placards for a war memorial, and the Graphics Program provided printing services for several towns.

Tri-County students also completed many projects located here at the school: Plumbing students repaired and replaced plumbing fixtures in the school; Electrical students installed lighting in various areas; and Construction Craft Laborer and Carpentry students built two dugouts on the school's softball field.

Tri-County lives by its mission statement, specifically in the charge to prepare tomorrow's workforce; to provide a solid academic foundation for further education; and to prepare good citizens. Over the past year, this mission statement continued to move from words on a page, to action.